

Highlights of BSO Report

Below are the highlights from the BSO inspection team report, we know you will enjoy reading it as much as we enjoyed receiving it;

Overall Strengths:

There are many strengths. They include:

- The proactive involvement of the governing body in supporting the development of the school.
- The drive and ambition of the director in striving for continuous school improvement.
- Senior leaders are cohesive, capable and committed to improving the quality of teaching and learning and raising student attainment.
- The school's strategy for identifying and promoting members of staff with the pre-requisite skills and talents ensures continuity of purpose.
- A wide range of extra-curricular activities provide students with opportunity to develop their interests and talents.
- Safeguarding of all students is a priority.
- The family feel of the school is a strength.
- The school buildings and facilities provide a very positive learning environment.

Standard I - The quality of education provided by the school

- Lessons are well-planned and mainly delivered effectively using suitable activities.
- Students are given opportunities to use a range of good quality resources to stimulate their imagination. The 'Seesaw' digital portfolio encourages parents to be part of the learning experience.
- Students approach learning with enthusiasm and a positive attitude.
- The majority of teachers demonstrate a sound understanding of the aptitudes, cultural background, learning needs and prior attainment of students and generally take these into account when planning and delivering lessons.
- The school has adopted the Teaching ESL Students in Mainstream Classrooms (TESMC) Programme.
- Overall students' progress is broadly in line with ability, some better.
- The school has implemented a comprehensive data tracking process to monitor individual progress and identify areas requiring additional support. Good or better progress is made by most students.

Standard 2 -The spiritual, moral, social and cultural development of pupils

- Students develop their self-knowledge, self-esteem and self-confidence through a range of planned curriculum and extra-curricular opportunities.
- Attitudes of tolerance, respect and freedom of expression are promoted through the adoption of the International Baccalaureate programmes across the school.

Standard 3 -The welfare, health and safety of pupils

- A robust and rigorous system of checks is in place to safeguard students.
- Policies and procedures are in place to manage behaviour and bullying effectively.

Standard 4 -The suitability of the proprietor and staff

- The governing body oversee school policies, ensuring all local requirements are met.
- Clear procedures have been put in place to ensure staff appointed meet best practice regarding safe recruitment procedures.
- Responsibilities with regard to the safeguarding and welfare of students are clearly understood and effectively discharged.

Standard 5 -The premises and accommodation

- The accommodation and resources at Ajman Academy are outstanding.
- The primary library is well stocked, light and engaging.
- The flooring is in excellent condition throughout the school.
- The building and stairs are designed to enable evacuation efficiently and safely.

Standard 6 -The provision of information for parents, carers and others

- Policies relating to bullying, child protection, health and safety, the promotion of good behaviour, and sanctions adopted in the event of students misbehaving are also posted on the website and available on request.
- The website details the programmes of study offered by the school along with curriculum 'Learning ladders'. Curriculum information sessions have been run by heads of department and subject co-ordinators to keep parents fully briefed of any changes

Standard 7 -The school's procedures for handling complaints

- The policy clearly outlines the steps in the complaints process. Clear time scales are set out for the management of the complaint.

Standard 8 -The quality of provision for boarding

- not applicable

Standard 9 - Leadership and management of the school

- Overall the quality of leadership and management meets the standards required for accreditation with aspects of good or better.
- The director provides clear educational direction. There are positive relationships between the director and the board.
- Key leaders and managers, including the board of governors consistently communicate high expectations and ambition.
- Appropriate emphasis is given to improving the quality of teaching and learning and raising student attainment.
- The governing body is successful in securing, supporting and developing sufficient high quality staff and ensuring their suitability to work with children.
- The school's arrangements for safeguarding students are robust and exceed statutory requirements.
- The school works well with parents and carers

Thank you all for your continuous support.